

◆ Paper ◆

Regulatory focus and task performance: Effects of goal attainment		
-----	Miki TOYAMA, Masato NAGAMINE, Li TANG, Yuzhi XIAO, Shuhe MIWA, Atsushi AIKAWA	1
Is Self-Esteem Supportive in the Performance of Difficult Tasks?: Buffering Effect of Explicit and Implicit Self-Esteem		
-----	Tsutomu INAGAKI, Takafumi SAWAUMI, Atsushi AIKAWA	11
An Attempt to Make Self-Derogative Presentation Behavior Scale		
-----	Naoto KAMIJIKKOKU, Tsutomu INAGAKI, Ayaka SUMIGAWA	25
◆ Rapid Report ◆		
A preliminary Study for Feature Analysis of AI and Humans Using Turing test		
-----	Kanji AKAHORI	33
Development of Social Skills Assessment among High School Students: The Use of Story-Based Illustrations		
-----	Tomohiro SAKAI, Takafumi SAWAUMI, Masumi NOTO, Atsushi AIKAWA	37
Basic psychological needs in friendships: Focus on regulatory focus		
-----	Shuhe MIWA, Miki TOYAMA, Masato NAGAMINE, Li TANG, Yuzhi XIAO, Atsushi AIKAWA	41
The effects of need-supportive behaviors on task engagement: Focus on regulatory focus		
-----	Yuzhi XIAO, Miki TOYAMA, Masato NAGAMINE, Shuhe MIWA, Li TANG, Ryo KAINUMA, Atsushi AIKAWA	45

An Experimental Study on Interpersonal Impressions Given by Shy People: Manipulation of Responses by a Hypothetical Participant on a Shyness Scale	-----	Takafumi SAWAUMI, Tutomu INAGAKI, Atsushi AIKAWA	49
Investigation into Generational Differences in Shyness Based on a Nationwide Survey: Analyses Separately for Gender	-----	Takafumi SAWAUMI, Tutomu INAGAKI, Atsushi AIKAWA	53
Discrepancy Between Explicit and Implicit Shyness: Insight from the Relation with Loneliness, Aggression, and Subjective Well-Being	-----	Tutomu INAGAKI, Takafumi SAWAUMI, Atsushi AIKAWA	57
Validity of the critical thinking test: Analysis of the data by experiment participants	-----	Noboru WAKAYAMA Yoshimitsu MIYAZAWA Masaki UTO Maomi UENO	61
Using self video to improve a presentation in English–Comparing ways of recording video and ways of reaction of a cameraperson–	-----	Terumi KOBAYASHI	65
Relationship Between Four Types of Competence and Reciprocation of Help: Focusing on the Assumption Type	-----	Ayaka SUMIGAWA, Tutomu INAGAKI	69
Relationships between learner's consciousness for use of smartphone during lecture and LINE dependency	-----	Kiminori USUKI	73
<b>◆ Abstract Body ◆</b>			
Usability Evaluation Experiment of Summarization Capability Measurement Test System Using Story Manga	-----	Toshihiko TAKEUCHI	77
Collaborative Online International Learning for English Education: Using a Web Conferencing System, ZOOM, and BYOD	-----	Yayoi ANZAI	78
Analysis of Thought Processes Using CBT in Reading Comprehension Problems	-----	Takeshi KITAZAWA	79
Emotional Communication in Text Messaging Using Smartphone	-----	Yuuki KATO, Shogo KATO	80